

PHONOLOGICAL AWARENESS DEVELOPMENT

CHEAT SHEET

PHONOLOGICAL AWARENESS

Kindergarten

- Recognize and produce rhyming words
- Count, pronounce, blend, segment syllables in spoken words
- Blend and segment onsets and rimes of single-syllable spoken words
- Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words
- Add or substitute individual sounds in simple, one-syllable words to make new words.

1st grade

- Distinguish long from short vowel sounds in spoken single-syllable words.
- Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Source: Common Core State Standards

Less Complex

→

More Complex



Phonemic Awareness

Phonological Awareness

Adapted from: Schuele, C. M., & Boudreau, D. (2008). Phonological Awareness Intervention: Beyond the Basics. *Language, Speech, and Hearing Services in Schools, 39*(1), 3-20.
[https://doi.org/10.1044/0161-1461\(2008/002\)](https://doi.org/10.1044/0161-1461(2008/002))