

# PHONOLOGICAL AWARENESS DEVELOPMENT

## CHEAT SHEET

### PHONOLOGICAL AWARENESS

#### Kindergarten

- Recognize and produce rhyming words
- Count, pronounce, blend, segment syllables in spoken words
- Blend and segment onsets and rimes of single-syllable spoken words
- Isolate and pronounce the initial, medial vowel, and final sounds in three-phoneme words
- Add or substitute individual sounds in simple, one-syllable words to make new words.

#### 1<sup>st</sup> grade

- Distinguish long from short vowel sounds in spoken single-syllable words.
- Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Source: Common Core State Standards

Less Complex

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More Complex



Phonemic Awareness

Phonological Awareness

Adapted from: Schuele, C. M., & Boudreau, D. (2008). Phonological Awareness Intervention: Beyond the Basics. *Language, Speech, and Hearing Services in Schools, 39*(1), 3-20.  
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